

SCHOOL CITY OF HOBART
WORK AND REGULAR SESSIONS

October 20, 2005

The Board of School Trustees of the School City of Hobart met in work and regular sessions on October 20, 2005, in the Board Room at Hobart Middle School, 705 East 4th Street, Hobart, Indiana, with the following present or absent as noted:

Board Members

Jason Back
Stephen R. Turner
Michael J. Rogers
Terry D. Butler
William David Bigler
Nancy J. Norris
Hobart High School student representative

Absent:

Robert W. Marszalek

Staff Members

John A. Leach
Rich Edwards
Peggy Buffington
Ted Zembala
Peter L. Goerges

Absent:

William J. Longer

WORK SESSION: The work session began around 6:44 p.m.

AUDIENCE: The following were present in the audience for the work session:

Dave Blanton, Gibraltar Design
Brian McFarland, Gibraltar Design
Don Monday, Gibraltar Design
Jack Lasich, Gibraltar Design
Chris LaFollette, Envoy, Inc.

Dave Blanton from Gibraltar highlighted items to be discussed at the meeting as follows:

- interior colors with rendering sketches of a typical classroom, hallway, and rest room
- out buildings on the site as discussed with the physical education and athletic steering committee
- exterior brick colors and brick samples

At the next meeting, Gibraltar planned to discuss the exterior colors and brick, follow-up on the interior colors, and give a progress update on the project. He introduced Jack Lasich who had been working with Erica Irvin on the interior materials and colors and was very familiar with our project. He will be able to speak to any concerns from the Board.

With a PowerPoint presentation, the Board was shown some 3D computer renderings of the reception desk area in the administration area, a classroom, hallway, restroom, and the Great Hall. Because the computer coloring wasn't always accurate, Mr. Monday also showed the color boards for the different areas. He noted that the color boards were very similar to what the Board saw at the last meeting. The display walls in the hallways will be a purple fabric. The mirrors in the rest rooms will be surface mounted, and the restrooms will be similar to the renovated ones in the high school. Brian McFarland discussed the Great Hall and the different types of activities that will be going on there. He noted the floor design and said that there would be lots of light coming into the area. He said that there will be cloth acoustical panels that will have pictorials of the history of Hobart across the top of the wall as well as the Guiding Principles. There was lengthy discussion about the accent colors and whether there was too much purple in the building. There was a question about the type of ceiling there in the Great Hall and its color. The Board was told that the ceiling will be metal grid work. Mr. Rogers asked if a couple of other floor designs could be developed, and he said that they would do this. Mr. Butler asked if the auditorium entrance area in the Great Hall could be used as a miniature stage, and he was told that it could. Also, Mr. Butler asked Gibraltar to consider some kind of window film to lessen the impact of the afternoon sun. It was noted that there was an outside overhang that will help with the afternoon sun, and Mr. Blanton indicated that there was a special glass (fritted glass) that was transparent but reflects light. They will look into this, also.

Don Monday reviewed the site plan layout with the Board. Showing where the out buildings were located, competition fields and practice fields, the football field/track layout with bleachers and the layout of the rooms (locker rooms, coaches offices, concession stands, restrooms) under the bleachers. He noted that there will be a berm of around six feet at the football field and a plaza area on the north end of the stadium that will bring the "history element" to the new facility. Dr. Buffington told the Board that a press box for competition soccer wasn't included in the budget figures they had received, and they should add \$120,000 to those costs. There was discussion about the baseball/softball layouts and placement of the rest rooms/concession stand and whether the fields could be turned. Mr. Butler offered to take Mr. Monday to visit the Hobart softball facilities next week. Gibraltar was still reviewing sizes of some of the out buildings and the items to stored in each of them. There was discussion about the laundry facilities which included the type and capacities of the machines to be housed there and whether it would be wiser to use the laundry facilities at the school instead. Mr. Monday noted that the coaches want the laundry facilities by the locker rooms, and they don't want to transport the uniforms to the school. If an ambulance is needed, it could get to the field from the north end.

The next item discussed was the exterior surfaces and color. Mr. McFarland showed the Board some sample bricks in different textures and reddish tone colors that he thought would help the building make a traditional statement. In the discussion he was asked about being able to match the brick for future expansion. He didn't feel that there would be a problem with that because there are two different manufacturers making the brick. The Board was told where the limestone accents would be placed and where the limestone colored brick would be used. Mr. McFarland will bring larger brick samples to the next meeting. Mr. Back asked whether the same brick would be used inside the building, and he was told that it would. In addition to the brick in the Great Hall, there will be brick in entrance vestibules. Outside the gym there will be sixteen feet of brick with the insulated panels above. Discussion ensued about whether the purple and gold accents would complement the brick, and the traditional look of the building not being connected to the inside of the building. Mrs. Norris commented that she thought the students would like the inside and community members, most of whom won't be in the school, would like the traditional outside of the building. Mr. Turner felt it was too disconnected and even the laminate will be purple. Dr. Leach indicated they would be happy to drive by any buildings that may have a similar combination of brick and limestone accents if Gibraltar would let them know where they were. It was noted that Joan Martin was an example.

Mr. Blanton indicated that they will continue working on the project, and they would be back at the next Board meeting. The Board thanked Gibraltar and Envoy for the presentation. The work session ended around 8:07 p.m.

CALL TO ORDER: Jason Back, President of the Board, called the regular session meeting to order around 8:09 p.m.

PLEDGE OF ALLEGIANCE: Mr. Back led everyone present in reciting the Pledge of Allegiance.

AUDIENCE: The following were present in the audience for the regular session:

Sharon Vukin, resident
Alexis Vukin, college student/substitute

EXECUTIVE SESSION: Mr. Back indicated that the Board met in executive session prior to the work session, as noted on the agenda, in accordance with I.C. 5-14-1.5-6.1(b)(1) where authorized by federal or state statute; (2) for discussion of strategy with respect to: (B) initiation of litigation or litigation which is either pending or has been threatened specifically in writing; and (D) the purchase or lease of real property by the governing body up to the time a contract or option to purchase or lease is executed by the parties; and (9) to discuss job performance evaluation of individual employees.

APPROVAL OF MINUTES: Michael Rogers moved to approve the minutes of the executive and work and regular sessions of October 6, 2005. Seconded by Terry Butler. All ayes. Motion carried.

FINANCIAL REPORTS: The following was presented for the Board's consideration:

1. Vouchers for October 20, 2005:

The student representative read the summary sheet of the October 20 accounts payable voucher register as follows:

General Fund - \$1,053,317.15,
Debt Service Fund - \$2,905.36,
Capital Projects Fund - \$53,193.10,
Transportation Operating Fund - \$75,232.05,
Construction Fund - \$267,376.25,
School Lunch Fund - \$101,657.69,
Textbook Rental Fund - \$243.59,
PCGB Agreement Proceeds Fund - \$808.52,
Legacy Foundation, Inc. Fund - \$50.42,
Hobart Educational Foundation Fund - \$400.00,
Non English Speaking Program - \$1,709.21,
Title I Fund 2005-2006 - \$145.61,
Drug Free Schools 2005-2006, \$719.18,
Title II, Part A Fund 2003-2004 - \$500.00,
Title II, Part A Fund 2004-2005 - \$570.00,
Clearing Accounts - \$620,072.68,
Clearing/Flexible Benefits - \$5,208.96, and
Clearing/Insurance Account - \$39,793.83

totaling \$2,223,903.60 with transfers totaling \$127,952.00 for the repayment of 2005 tax anticipation warrants from the General Fund - \$38,834.00 and the Capital Projects Fund - \$89,118.00 for a grand total of \$2,351,855.60. The September 2005 payroll distribution by the corporation treasurer totaled \$1,692,715.40.

Nancy Norris moved to approve the vouchers. Seconded by David Bigler. All ayes. Motion carried.

Board members also received the following monthly financial reports dated, October 14, 2005: Summary of Balances by Account-Object, Estimated Revenue by Account, Analysis by Object. and Summary of Receipts and Expenditures.

PERSONNEL: Ted Zembala, Business Manager, presented the following personnel items for the Board's consideration:

2005-2006 Contract Adjustments:

James Kammer, Hobart High School, cancelled his tax shelter annuity

Brandon Moseley, Hobart High School, salary lane adjustment to B.S.+15, \$32,406.00

2005-2006 Teacher Contract: 1 - returning teacher contract

Service Agreements:

Elementary/science lab setup, September 5/October 4, 2005

Beth Uhles, 18½ hours, \$492.84, and Beth York, 25 hours, \$666.00

Extracurricular Contracts:

Hobart High School/cardio lab, October 1, 2005/March 31, 2006

Nick Byrd, 29½ hours, \$639.56; Carmen Dulhanty, 29½ hours, \$639.56; Mark Leto, 29½ hours, \$639.56; and Steve Schwanke, 29½ hours, \$639.56

Hobart Middle School/cardio lab, October 1, 2005/March 31, 2006

Mickey Ellis, 29½ hours, \$639.56; Betty Funkhouser, 29½ hours, \$639.56; Deb Glass, 29½ hours, \$639.56; and Phyllis Nimetz, 29½ hours, \$639.56

Extra Duty Resignation:

Brandon Moseley, Hobart High School/boys junior varsity soccer, effective immediately

Request for Leave of Absence:

Michelle Spicer, George Earle/1st grade, FMLA, on or about December 9, 2005, until on or about February 13, 2006 (12 weeks maximum)

Request for Extension of Leave of Absence:

Karen Jordan, George Earle/custodian, FMLA, October 5 until on or about December 15, 2005, not to exceed a total of 12 weeks

Extra Duty Contract:

Cindy Carter, High School/girls varsity swim, October 24, 2005/February 11, 2006, \$3,443.00

Adjustments for 2005-2006 Title I Program:

Title I Aides:

Increase hours to a maximum of 19¾ per week for Audrey Pontney, Ridge View aide, and Donna Fuller, George Earle aide, effective October 17, 2005

Add an additional aide at George Earle School, Melissa Marimen, effective October 17, 2005, \$10.55 per hour

New Employees:

Hobart Middle School/Food Service

Linda Dublo, probationary helper, effective October 13, 2005, \$7.28 per hour for 90 working day probation; then \$8.30 per hour

Lori Pierce, probationary helper, effective October 13, 2005, \$7.28 per hour for 90 working day probation; then \$8.30 per hour

Leslie Rogers, probationary helper, effective October 13, 2005, \$7.28 per hour for 90 working day probation; then \$8.30 per hour

Hobart High School/Food Service

Carolyn Powell, probationary helper, effective October 13, 2005, \$7.28 per hour for 90 working day probation; then \$8.30 per hour

Extracurricular Club Duty Contract:

Theresa Spain, Joan Martin School/school store, 20 hours, August 24, 2005/June 8, 2006, \$373.20

Extra Duty Contract:

Debra Lueken, Hobart High/girls assistant varsity basketball, October 24, 2005/March 4, 2006, \$3,757.00

Mr. Zembala recommended approval and requested Board action.

Nancy Norris moved for approval. Seconded by Stephen Turner. All ayes. Motion carried.

AUDIENCE COMMENTS ON AGENDA ITEMS: There were no comments from the audience on the listed agenda items.

Due to technological problems with Mr. Lutze's presentation, the two agenda items were switched. Dr. Leach apologized that the length of the work session delayed the start of the regular Board meeting.

RESOLUTION: BUDGET REDUCTIONS FOR YEAR 2006.: Ted Zembala, Business Manager, presented Resolution No. 2005-18 for the Board's consideration which will allow him to make budget cuts to meet the new line 1 in each of the funds in the 2006 Budget. He indicated that a similar resolution was presented each year which allows reductions in the advertised, protected budget to meet the new line 1 for each fund as approved by the Department of Local Government Finance after the budget hearing.

Stephen Turner read Resolution No. 2005-18 aloud:

SCHOOL CITY OF HOBART
HOBART, INDIANA

We certify that the following Resolution No. 2005-18 was adopted at the October 20, 2005, meeting of the Board of School Trustees of the School City of Hobart:

RESOLUTION NO. 2005-18

BE IT HEREBY RESOLVED that since the year 2006 Budget of \$33,859,818.00 may not be funded from funds on hand and revenues to be received, the Board of School Trustees authorizes reductions to the general fund, capital projects fund, transportation fund, bus replacement fund, special education pre-school fund, debt service fund (including operating balance), and retirement/severance bond debt service fund in order to meet the new Line 1 of each of the funds in the 2006 Budget.

DATED this 20th day of October, 2005

SCHOOL CITY OF HOBART
BOARD OF SCHOOL TRUSTEES

BY _____
Jason Back, President

ATTEST:

Stephen R. Turner, Secretary

It was moved by Nancy Norris to approve Resolution No. 2005-18. Seconded by Michael Rogers.

Vote on the Motion: Secretary Turner called roll and Board members voted as follows: Ayes - Norris, Bigler, Butler, Rogers, Turner, and Back. Nays - No one. Motion carried.

HOBART MIDDLE SCHOOL PRESENTATION: MONTH OF THE YOUNG ADOLESCENT: Assistant Principal Mark Lutze noted that October was the month of the young adolescent. He indicated that the young adolescent age was most important in a child's development and said that there are many different maturity levels at this age. Brains are going through development stages, there are growth spurts and mood changes, and the moral focus begins to shift from family to peers/friends. The moral development stage continues into the high school years.

Mr. Lutze spoke about some things that the middle school staff was doing to meet the needs of their students. Since the middle school is a transition to the high school, the students are exposed to an array of classes, especially in the related arts area such as foreign language, art, physical education, and family and consumer science. Also, during seminar and performing arts time, students participate in band and choir or other enrichment type activities. Sixth graders are divided into five teams, while the seventh and eighth grades are divided into three teams. Students have the same teacher for two subjects. Because of the team concept, there are reduced numbers of students in the hallways at one time, and there are no bells dismissing classes. When students do move, they are usually going across the hall so it makes for a quieter school. Because the elementary schools are doing a great job, around sixty sixth graders were able to take pre-algebra as was another group in seventh grade. Many eighth graders take algebra and have passed the Core 40. Mr. Lutze indicated that the middle school students have great potential.

The teacher teams meet daily which allows them to discuss their students and do data analysis for differentiated instruction. Also, the teachers are able to call parents or meet with them during this time. This year students broadcast announcements every Monday morning between 7:30 and 7:45 a.m., and some teachers are beginning to have student lead parent conferences replacing the usual teacher/parent conferences. The students will be telling their parents how they are doing in class

including the grade they were earning. The team meetings also allow the teachers to do self-evaluation as to what is working and what isn't. Mr. Lutze felt that the students will continue to improve on the ISTEP tests. He expressed his appreciation to the Board and administration for their continued support of the middle school.

The Board thanked Mr. Lutze for his presentation. Mr. Lutze was asked if the staff had been thinking about what they will be able to do the different facility. Mr. Lutze commented that it was still early in that process, but it was something that they will be starting to make plans for. When some of the staff have been at the high school, they have been making mental notes as to different possibilities. Mrs. Norris commented that she doesn't have any grandchildren at the middle school any more, but she felt that the middle school has attained more of the goals for middle schools than before. Dr. Leach noted that Mr. Lutze and Mr. Svetcoff have embraced the middle school concept and indicated that it was reflected in their students when they get to the high school. Mr. Lutze noted that the behavior of the students has improved. Dr. Buffington said that Mr. Lutze and Mr. Svetcoff have high expectations for their students, and she indicated that the school was a feeder program for Project Lead The Way at the high school. Hobart has the most students participating in the program than the other area schools who participate in that program, and she commented that this was because of the foundation they received at the middle school. Mr. Butler was pleased with the cooperation between the schools.

UPDATES/ANNOUNCEMENTS/REPORTS:

- School Information - The Board received weekly activities calendars from George Earle, Joan Martin and Liberty Elementary Schools.

COMMENTS: From the administration, Mr. Zembala thanked Mr. Lutze for his presentation and indicated that the teachers should be commended for being flexible to new learning styles which will assist their students in being successful.

There were no comments from the audience.

From the Board, Mrs. Norris commented about an article in the newspaper today which stated that a NAEP test was given to 4th and 8th graders in Indiana. The math scores were up slightly, but that reading skills declined a little especially the 8th graders. She noted that on the Internet the story pertained to the scores of students nationwide, and she thought that the test may be flawed because she didn't feel that the scores for the same grade levels across the country would decline at the same rates. Mr. Bigler noted his appreciation for being able to participate in the Reality Store at the middle school the past two years. He indicated that last year's group was very prepared for the program. They thought out their choices and options, respected one another, and were dressed appropriately. He felt that this was a reflection of the staff working with them. Mr. Butler noted that the Superintendent would be representing the school district at the first game of the World Series in Chicago this coming weekend, and he wondered if he would be wearing any school colors. Dr. Leach indicated that he would be wearing White Sox colors, black and white. Mr. Rogers expressed his support of the White Sox. Mr. Turner extended his thanks to Mr. Lutze for sharing information about the middle school and noted "it was encouraging to see the progress that's been made." He commented that many people have been working on the high school project but noted that one person, Dr. Buffington, had been instrumental with everything that has been done. He indicated that because of her "dedication and efforts it will be a better place for students to learn."

President Back thanked everyone for attending the meeting, and there being no further business to come before the Board, he adjourned the meeting around 9:00 p.m.

BOARD OF SCHOOL TRUSTEES
SCHOOL CITY OF HOBART

BY _____
Jason Back, President

ATTEST:

BY _____
Stephen R. Turner, Secretary

Submitted for Approval: November 3, 2005