

Express Yourself

Purpose

Students will use descriptive words when talking about events, people, places, and things.

Materials

For the teacher: poster chart, pictures, objects, foods

For the students: copies of Black Line Master (BLM) *Color Me Happy*, markers

Activity

A. Pre-Activity Preparation

1. Find pictures and objects of various shapes and sizes.
2. Gather foods that have strong smells or tastes.
3. Make a chart with four categories: "Events," "People," "Places," "Things."

B. Pre-Activity Discussion

1. Explain to students why descriptive words are important. Tell them that descriptions provide detailed information about things and make reading and listening more interesting.
2. Bring out the pictures, objects, and foods you have gathered, and post the chart you made.
3. Have students tell you where each item goes ("Events," "People," "Places," or "Things"), and write the item on the chart.
4. Ask students if they can think of a word that describes that item.
5. Write the descriptive word next to the item on the chart.
6. Repeat these steps until students have described all of the items you gathered.

C. Apply What Students Have Learned

1. Review the importance of using descriptive words to students.
2. Pass out the BLM *Color Me Happy*.



connecting across the curriculum

Science

Have students read about a bug of his/her choice. Have them use art supplies to create bugs. Allow them to present and describe their bugs to the class.



MEETING INDIVIDUAL NEEDS




Students whose first language is not English might have difficulty thinking of colorful descriptions. Have students work with a partner, explain what they mean, and allow another student to write down the details.

Standards Links
1.1.8, 1.5.4, 1.7.10

Questions for Review

Basic Concepts and Processes

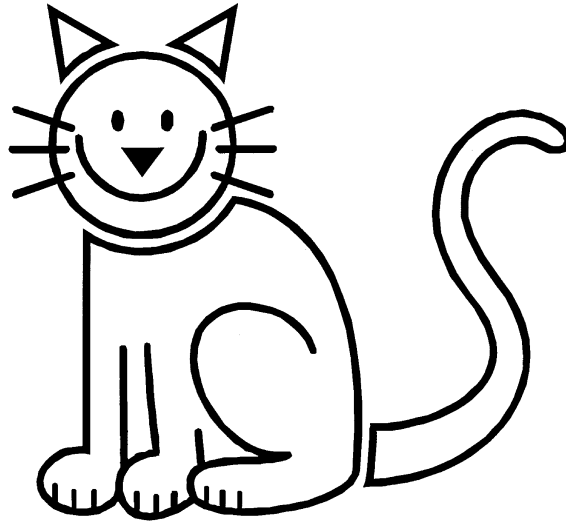
Have students use the activity sheet to describe various items. When they have finished, discuss the following with the students:

-  Why is it important to use detail when describing items?
 -  Can you give an example of something and give words to describe it?
 -  How did you decide what words to pick? Did you think about smell? Size? Color? Shape?
-

Name: _____

Color Me Happy

Directions: Look at the following pictures. Think of words that describe them. Then you can color the pictures.



List your words here.



List your words here.

Color Me Happy

Teacher Directions

Review the importance of using descriptive words with students. Give an example of an object, and have students come up with words to describe it.

Pass out the BLM *Color Me Happy*. Read through the directions, and let students complete the activity independently.

Answer Key

Answers will vary.