

## Too Many Types of Titles

### Purpose

Students will use underlining, quotation marks, or italics to identify titles of documents.

### Materials

*For the teacher:* poster board, scissors, marker

*For the students:* copies of Black Line Masters (BLMs) *Title Teamwork* and *The Title of What?*

### Activity

#### A. Pre-Activity Preparation

1. Write out the sentences from the BLM *Title Teamwork* on poster board.
2. Cut each sentence into three or four pieces.

#### B. Pre-Activity Discussion

1. Tell students that they will practice underlining and using quotation marks and italics to identify the titles of documents.
2. Write the following rules on the chalkboard:
  - “Underline the titles of long works like (blank), (blank), and (blank). When you use a computer, use italics instead of underlining.” [answers: books, magazines, and newspapers]
  - “Use quotation marks around the titles of shorter works like (blank), (blank), (blank), and (blank).” [answers: articles, stories, poems, and songs]
3. Help students guess the categories that go in the blanks by giving them specific examples from each category.
4. Ask students to provide one example of each type of title and to describe how they would punctuate those titles. Write the answers on the chalkboard.

#### C. Finding Some Titles

1. Break the class into six groups. Give each group a copy of the BLM *Title Teamwork*.
2. Instruct each group to appropriately punctuate the titles in the sentences.

(continued)

EXTENDING  
THE



ACTIVITY

Have each student choose a topic to research, such as an American Indian tribe. Ask students to find their topics in the library using various resources. Challenge them to find as many resources regarding their topics as they can. Tell them to write down a sentence they found about their topics from each resource. Instruct them to create a resource page and remind them to punctuate titles correctly.

INCORPORATING



TECHNOLOGY

Ask each group to type its six sentences using a word processing program and to send the document to a designated group for feedback. Remind the class of the rule regarding italics.

Standards Link  
4.6.7

## Activity (continued)

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3. After all groups are finished, hand each group the pieces of one sentence.
4. Ask each group to come to the front of the room to display its sentence and then write it on the chalkboard, including the appropriate punctuation.

### D. Apply What Students Have Learned


1. Give each student a copy of the BLM *The Title of What?*
2. Point out that the BLM has two different sections and that the students need to refer to the directions for each section.
3. Have students complete the BLM *The Title of What?* and discuss the answers with the class.


## Questions for Review


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### Basic Concepts and Processes

During the activity and when reviewing the BLM, discuss the following questions with your students to assess their understanding of the Standard Indicator:

 How do you punctuate the title of an article in a newspaper?

 How do you punctuate the title of the newspaper?

 How do you know when to underline the title or use italics?

 How do you know when to use quotation marks?

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# TITLE

Name: \_\_\_\_\_

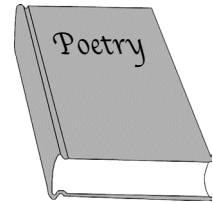
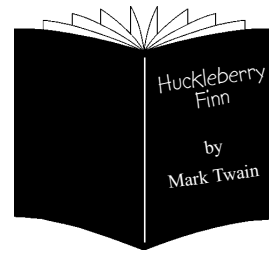
# TEAMWORK

**Directions: Use underlining or quotation marks to punctuate these sentences correctly.**

- 1. Do you know anyone who reads The Indianapolis Star?**
- 2. Twinkle, Twinkle Little Star is my teacher's favorite.**
- 3. My sister gets Highlights in the mail and reads it from cover to cover.**
- 4. We sang the Star Spangled Banner at the basketball game.**
- 5. Have you read Charlotte's Web by E. B. White?**
- 6. Will you tell me your version of The Three Little Pigs?**

Name: \_\_\_\_\_

# The Title of What?



**A. Directions: Use underlining or quotation marks to punctuate these sentences correctly.**

1. Carlos wrote a poem about a family of penguins called A Formal Family.
2. Have you read William Armstrong's book, Sounder?
3. My aunt found a new job in the classified section of The Denver Post.
4. Do you know how to sing America the Beautiful?
5. Colby's mom just got him a subscription to Ranger Rick.
6. In the Chicago Tribune, I read an article titled Build the Best Bird House.

**B. Directions: Complete the sentences below, using correct punctuation for the titles you choose.**

7. I like to sing the song \_\_\_\_\_
8. I am going to write a book and the title will be \_\_\_\_\_  
\_\_\_\_\_
9. If I could subscribe to any magazine, it would be \_\_\_\_\_  
\_\_\_\_\_
10. My favorite poem is \_\_\_\_\_