

Let Us Rhyme with *Madeline*

Purpose

Students will say rhyming words in response to an oral prompt.

Materials

For the teacher: rhyming book such as *Madeline* by Ludwig Bemelmans

For the students: copies of Black Line Master (BLM) *I Hear a Rhyme*

Activity

A. Pre-Activity Discussion

1. Inform students that you are going to read the class a story and that students will be listening for rhyming words during the story.
2. Give students a few examples of words that rhyme such as “cat” and “mat.” Ask students to think of another word that rhymes with these.
3. Explain that rhyming words have the same sound at the end but a different sound at the beginning.

B. Reading the Story

1. Tell students that you are going to read the story *Madeline* twice.
2. Inform students that they should listen quietly the first time and try to hear the rhyming words. Direct students to say the rhyming words with you when you read the story the second time.
3. Read *Madeline* once.
4. Read the story again. Pause for students to help you with the rhyming words. If the students cannot remember a word, use picture context clues and sound stretching to help them figure out what it might be.
5. Write out some of the rhyming word pairs on the board, and read them together with the students.

C. Close the Activity

1. Review rhyming words by using the BLM *I Hear a Rhyme*.
2. Explain to students that they will again be listening for rhyming words as you name the pictures for them.

EXTENDING THE ACTIVITY



Talk about the difference between alliteration (beginning sounds of words are the same, endings are different) and rhyme. Use some tongue twisters or phrases to illustrate alliteration. See if students can spot the difference between alliterative and rhyming phrases.

connecting across the curriculum



Mathematics


Use *Madeline* books to discuss number groups (e.g., twelve little girls in two straight lines, one little girl with red hair, how many puppies). Draw the groups on the board and have students count them.


Standards Link K.7.4

Questions for Review

Basic Concepts and Processes

Assess students' understanding by asking questions such as:

 What is a word that rhymes with [*insert word*]?

 How do you think of a word that rhymes?

Name: _____

I Hear a Rhyme

Directions: Look at each set of pictures. Circle the two pictures that rhyme in each set.

