

School City of Hobart Focus On Education



FALL 2006

Superintendent.....Dr. Jack Leach



Vision for Student Learning

The School City of Hobart Community will foster intellectual curiosity, natural abilities, critical thinking, and literacy in students while developing respectful and responsible citizens who are excited about the challenges of tomorrow, confident in their ability to chart the future, and dedicated to the pursuit of lifelong learning.

Our Mission

Our Schools Equip Children for Adulthood
Our Schools Address the Needs of Individual Students
Our Schools Are Community Schools
Our Schools Are Committed to Success

Welcome to another great school year! As we welcomed back over 3800 students, our 500 staff members were there to “Make Their Day, Be There, Choose Our Attitude, and Play!” As we bring these positive and enthusiastic attitudes to work every day, our vision and mission guide us!

We are “Building the Future, Brick by Brick!” The School City of Hobart continues to work on initiatives as we strive for excellence on behalf of our students and the community we serve. It is our desire to be an “Exemplary” school district. Some projects, programs, and services we have been working on include the following:

- Research on a New Class Schedule for Hobart High School (Implementing in 2008)
- GT Program at the Elementary level
- Intervention Programs for Students (Academic and Social)
- Reading and Writing Professional Development
- Curriculum Development
- Parent/Guardian Workshops
- Post-High School Guidance and Planning
- Continuous School Improvement Through Data Profiling and Action Planning (North Central Accreditation)
- Brickie Pride Campus Beautification Program for the New High School
- Renovation Plans for the Current High School to Become the New Hobart Middle School

We are inspired by remembering that kids love to learn. Facts and skills need energy to make learning fun and connected. Children of all ages learn more easily, and learn more when they care about what they’re learning. Our schools are equipped with the resources to cultivate passion for learning. The challenge, whether a teacher, parent, neighbor, or friend, is to build that capacity by being involved with the lives of our children and show them that we are ready to help them! Let’s get to it! Have a fantastic year!

School City of Hobart Makes the “Commendable” Mark!

Public Law. 221 places Indiana school corporations and schools into one of five categories based upon “performance” and “improvement” data from the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+). Placements are based on the percentage of all students who pass English and math tests (averaged across subjects and grade levels) and the improvement in passing percentage of students on a three year rolling average over time. The results were released in August of 2006. The School City of Hobart’s performance is highlighted below.



Exemplary Progress	George Earle, Joan Martin, and Liberty
Commendable Progress	Ridge View and Hobart Middle School
Academic Progress	N/A
Academic Watch	Hobart High School
Academic Probation	N/A



The School City of Hobart’s overall district performance was categorized as “**Commendable.**” As we strive to be the best we can be, the district and the schools built data profiles for the school improvement process to describe students and their performance, school effectiveness, the school and community contexts, and to determine target areas for improvement. Complete profiles are posted on the School City of Hobart’s web site: <http://www.hobart.k12.in.us/shell2/profiles/index.html>. A summary of targeted learning areas are as follows:

Learning Area - Language Arts

All students will read and comprehend a variety of texts, as well as communicate ideas through writing.

- All students will read with fluency.
- All students will comprehend written text.
- All students will communicate ideas through writing.
- All students will use technology research tools to locate, evaluate, and collect information in order to process data and report results.
- All students will use a variety of media and formats to collaborate, publish, and communicate information and ideas effectively to multiple audiences.



Learning Area - Careers

All students will demonstrate the skills and knowledge necessary for managing the dual role of family member and wage earner by gaining employment in a high-skill career or by continuing education at the post-secondary level.

- All students will develop career awareness.
- All students will have a personal education plan.
- All students will have the opportunity to complete requirements for Core 40 or Honors Diploma.
- All students will identify post-graduate education/career opportunities.
- All students will have personal guidance to chart their future career path enabling them to reach their potential.

Learning Area - Mathematics

All students will use mathematical skills to think critically and apply knowledge and reason to solve problems.

- All students will compute accurately with and without a calculator.
- All students will demonstrate problem-solving skills in mathematics.
- All students will use technology research tools to locate, evaluate, and collect information in order to process data and report results.
- All students will use technology resources in developing strategies and making informed decisions for solving problems.



Learning Area - Citizenship

All students will develop an understanding and commitment to the democratic ideals of human dignity, justice and equality by focusing on productive citizenship in a democratic society.

- All students will demonstrate behavior expectations through the Lifelong Guidelines.
- All students will demonstrate the Personal Best guideline by acting on the Lifeskills.
- All students will respect diversity while becoming effective and participating members of a democracy.
- All students will participate in community service activities to experience personal, intellectual, and social growth.
- All students will practice digital citizenship through ethical and responsible use of technology systems, information, and software.
- All students will demonstrate the need to be globally responsible citizens from knowledge obtained in science and social studies.

You will see evidence of action planning and reform efforts as we continue our quest for student success!

HOBART HIGH SCHOOL

SHOWING SUCCESS ON ADVANCED PLACEMENT EXAMS

By Jon Brumley

Advanced Placement, or "A.P." classes, are courses offered to accelerated students at the high school level. They involve rigorous coursework and a curriculum set by the College Board. Students who take the course may earn college credit by taking the Advanced Placement Exam in May of each year.



Hobart currently offers five A.P. courses: calculus, chemistry, English, U.S. history, and psychology. Jon Brumley currently teaches the calculus course; Mike Black and Colin May are in their first years teaching the chemistry and U.S. History courses; Vera Cory instructs students in English; and Barb Loverich teaches psychology and has previously taught the U.S. History course.

The courses ask students to handle college level material and are more intensive than even honors level courses. In order to prepare for the Advanced Placement exams, students typically will cover more material than they would in an introductory college course.

There is a 5 point scoring scale on the A.P. exams. Each A.P. test typically is broken into two or three sections and take about three hours. A score of "3" is said to be equivalent to a "C" in a college course; a score of "4" is equivalent to a "B," and a score of "5" is equivalent to an "A."

Mr. Brumley

*Calculus
Teacher*



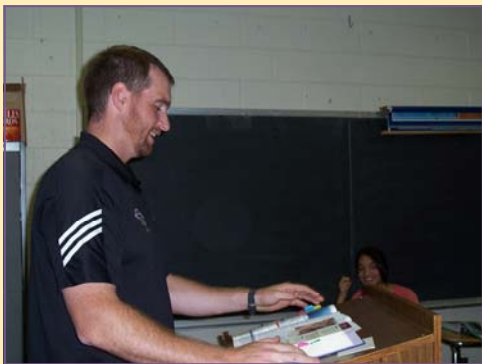
Mrs. Loverich

*Psychology
Teacher*



Mr. May

*History
Teacher*



Mrs. Cory

*English
Teacher*



While some schools have only a select few students in A.P. classes take the exam, Hobart High has all students in the class take the test. While this would seem to make the overall scores lower, our scores have been exceeding the state average. In 2003-04, fifty-eight percent of those taking the A.P. exams at Hobart scored a three or higher, compared to a success rate of fifty-one percent for all schools in Indiana. In 2004-05, forty-nine percent of Hobart A.P. students scored a three or higher, compared to a success rate of forty-eight percent statewide. In 2005-06, sixty-three percent of those taking A.P. scores passed (statewide results are not yet available). Sixty-seven students took a total of eighty-eight exams with fifty-five of those scores being three or higher. It is believed that the percentage of passing scores and the number of passing scores are the highest that Hobart has ever had.

Additionally, Hobart High School has a higher percentage of students taking advance placement exams than the state average. From 2001-2005 (the current available data), an average of eleven and a half percent of Hobart students have taken an A.P. course. This compares to an average of ten percent statewide.

We congratulate the success of A.P. at HHS!

“Natural Helpers” Begins at Hobart Middle School

By Amy Harrington

Middle school is a very important time in adolescent lives. As students enter their teen years, peers become more and more important to them. With this in mind, Hobart Middle School has started a program called “Natural Helpers.” Natural Helpers is a nationwide program that is based on the fact that when adolescents have problems, the people they turn to first are usually other adolescents. Sponsors Amy Harrington, Diane Klikus, and Sarah Smenyak launched Natural Helpers last spring after observing the program in action at Valparaiso High School. Sixth, seventh, and eighth graders from Hobart were asked to whom would they turn if they had a problem. From those results, a mixture of students from the three grades was chosen to go on the first Natural Helpers retreat. With the help of a grant from the School City of Hobart Educational Foundation, on April 28-29, 2006, twenty-six middle school students were taken to Camp Tecumseh for a weekend of leadership, team building, dealing with difficult situations as teens, as well as activities to promote self-confidence and growth as individuals.



Peers provide a natural source of support, so the program focused on peers helping peers. The more adolescents are aware of themselves, the more positive changes they can bring to their school, community, and world. Natural Helpers was started with the hope of making Hobart Middle School a safer and even more positive environment than it already is. Peers play a crucial role in providing support, and students may be more comfortable talking to peers and may be more willing to seek help when recommended by a friend.

Mrs. Harrington, Mrs. Klikus, and Mrs. Smenyak hope to continue Natural Helpers with the goal of having two retreats each year in order to reach more students and spread the positive energy of Natural Helpers throughout the entire school and into the community. The next retreat will take place November 3-4, 2006.



NO CHILD LEFT BEHIND/NOTICE TO PARENTS Professional Qualifications of Teachers

As a parent/guardian of a student in the School City of Hobart, you have the right to know the professional qualifications of the teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Indiana Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Indiana Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, please call Dr. Rich Edwards, Assistant Superintendent, at 219-942-8885.

AHERA

In accordance with the provisions of the Asbestos Hazard Emergency Response Act (AHERA), the School City of Hobart hereby provides annual notification to occupants of our buildings and to the community of the availability of the Asbestos Inspections and Management Plan for review. Extensive asbestos inspections and testing procedures have been conducted and the findings indicate that, although some asbestos has been detected, we do not have a substantial problem. The inspections are made in order to determine that safe conditions exist at all locations. The management plan may be reviewed anytime during regular school hours. A copy may be found in the principal's office at each school or in the Office of Support Services.

Another provision of the regulation is to inform workers and building occupants of asbestos inspections, response actions, and post-response action activities. Inspections and periodic surveillance are conducted twice each year. No abatement or response actions are planned at any school at this time.

Any questions regarding the plan should be directed to the Support Services Office at 219-947-2413.

Literacy Tips From the School City of Hobart's LCs

By Kathy Martin

The School City of Hobart is proud to have Literacy Coordinators (LCs) working with elementary classroom teachers as they implement the Reading and Writing Project from Teachers College out of Columbia University, New York. At George Earle, Kathy Martin and Margie Potter serve in this role, while at Joan Martin the Literacy Coordinators are Amy Adzia and Bev Crouch. Carolyn Polomchak is Liberty's Literacy Coordinator, and Marge Craig and Imelda O'Neill are Ridge View's LCs.

The Literacy Coordinators at each building have received extensive training in the components of the research-based Reading and Writing Workshops. Teachers College will be coming to Hobart to continue conducting on-site lab visits and training throughout the school year. The LCs will be a valuable resource to busy classroom teachers, working hard to sustain the work of Teachers College "in between" the on-site lab visits. LCs may also co-teach lessons, provide demonstration lessons, or confer with individual students or small groups. Another part of their job will include meeting with teachers to co-plan and co-strategize concerning students' progress. As proponents for literacy,

the LCs are experts with reading and writing. They plan on providing useful tips for parents and community members who want to help promote the love of reading and writing. This newsletter has tips for reading success.

Reading Tips That Work!

The bottom line for increasing students' reading progress is for all students to be reading large volumes of "just-right" books. What is a "just-right" book? A "just-right" book is a book that the student will enjoy and can read: 1.) fluently and 2.) with strong comprehension. Let's work on fluency this time. Many people feel that to improve a child's reading, the child should be reading "harder" books. We now know this is not the case. In a just-right book, the child should make no more than five errors in a 100-word passage (95% accuracy) or the book is probably too hard. Think about it... as an adult, how long would you stick with a book where you had to stop and figure out a word 25 times on a page (example: a 500-word page from a book or magazine article you were reading).



Grade	Words Per Minute	Grade	Words Per Minute
1	60 – 90	6	195 – 220
2	85 – 120	7	215 – 245
3	115 – 140	8	235 – 270
4	140 – 170	9,10,11	250 – 270
5	170 – 195	12	250 – 300

Fluency includes the rate a child is reading and other components, such as reading with expression and proper phrasing in order to get the intended meaning from the author. "Make it sound like talking" is something a parent or teacher can say to a child to help them understand how reading should sound in order for it to make sense. Reading rate will affect the number of books a child can read. As in everything else, "practice

makes perfect" – the more you read, the better you get! Teachers and parents can check a child's reading rate by simply asking the child to read out loud for one minute, and counting the words read. Strive toward the rates listed in the chart.

Practice reading at school and at home is needed to improve a child's reading skills. The School City of Hobart is recommending the following reading minutes to improve all of our children's reading skills at the elementary level. The number of minutes at home matches closely to what will be done in Reading Workshop during independent reading at school each day.

Kindergarten	Start the year with 3 minutes, work up to 10 minutes
1st grade	Start with 10 minutes, work up to 20 minutes
2nd grade	Start with 20 minutes, work up to 30 minutes
3rd, 4th & 5th grades	30 minutes



Happy Reading!!



The New Hobart High School Brickie Pride Campus Beautification



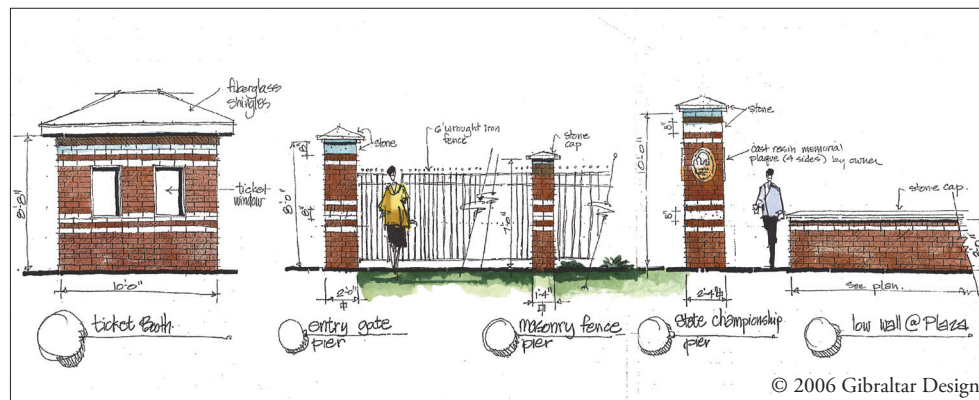
How Campus Beautification Started

The Class of 1956 came together with the mission to inspire and motivate other alumni to become involved and contribute to the new high school effort. It is not too bold a statement to boast of "Brickie Pride" and the overall feelings expressed by alumni. The Class of 1956 approached the district with an idea to spark enjoyment at the new campus with a 'Walk of Memories' to express that pride. Booster clubs wanted to capture that sentiment as well. Through a long-range campus beautification program, the School City of Hobart envisions a living testament to our commitment of academic excellence and invites the community to participate in a program called "Brickie Pride Campus Beautification."

Whether you would like to donate a monetary gift for campus beautification at the new high school or be a visitor to our high school, please know that the gift of TIME to support and assist the high school with so many of its endeavors is of equal or greater value. We are pleased to announce that the School City of Hobart's Educational Foundation will help coordinate the gift giving of "Brickie Pride Campus Beautification." Thank you to the Class of 1956 for being the very first group to step forward with a donation to assist the district with a campus beautification and historical retrospective of the tremendous "Brickie Pride" felt by all of our alumni and community members.



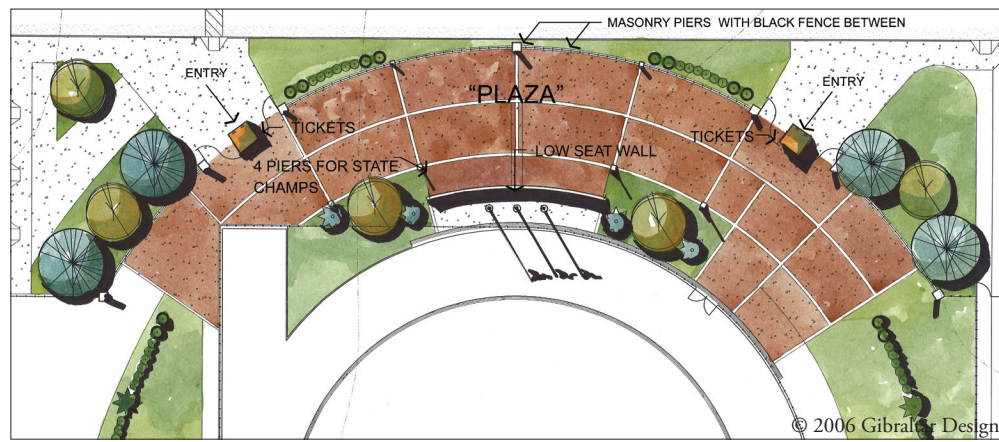
Performing Arts Entry



Stadium Entrance

Stadium and Plaza Features

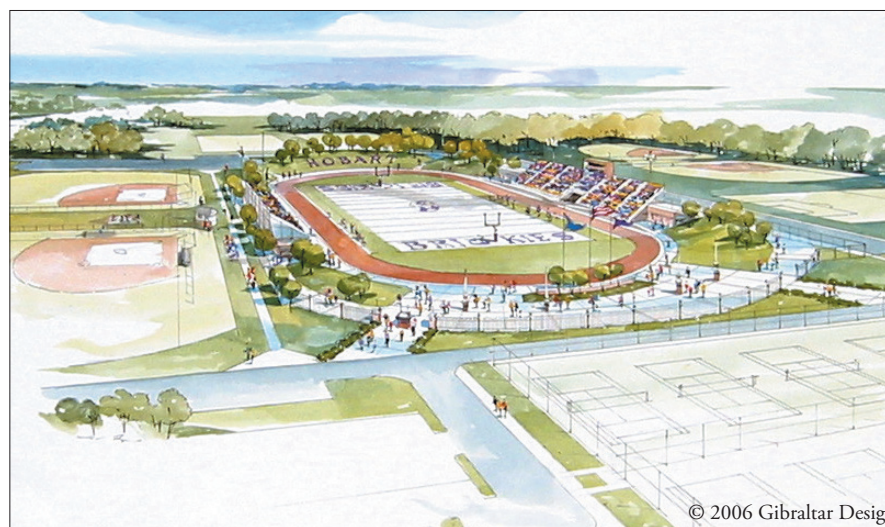
Sports has long been the tradition of Hobart High School students and the community. To carry on the celebration of this tradition, the new stadium was designed as a "special" place where sports enthusiasts can congregate for game viewing and camaraderie building. To create a streamlined look to the stadium, concession stands, storage areas, trainer rooms and locker facilities are tucked under the bleachers. At the east end of the stadium, grassed areas entice those whose school spirit is manifested more through social interaction than by play-by-play view and analysis. The plaza serves as the welcoming beacon to the stadium. The plaza's walk of brick pavers and championship columns are constant reminders of Hobart's unique identity and legendary sports history. A brick seating wall surrounded by shade trees and low plantings encourages gathering before, during and after football games.



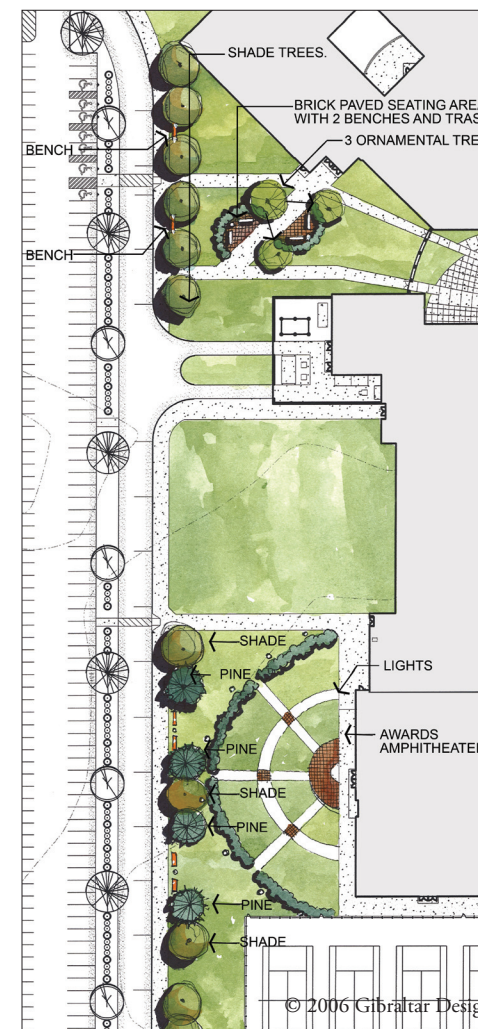
Plaza

Student Entry and Front Island

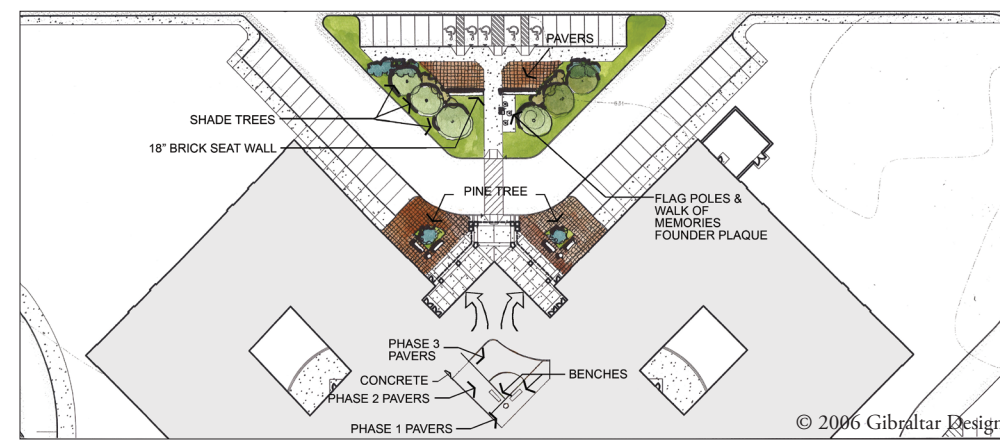
Many student-centered enhancements have been made to the high school to encourage the more social aspects of learning. One of these enhancements is the front island through which students enter and leave the building. This island is comprised of benches nestled in between trees and other plantings and creates a relaxed setting for student interaction. This visually pleasing entryway provides orientation and individual identity for the students. Likewise, the front island also serves as a reminder to the community that lifelong memories and traditions result from collaboration. The student entry furthers these thoughts by providing an inviting environment for students as they enter or leave the building.



Overall South Campus View



Student Entry / Awards Amphitheater



Front Island

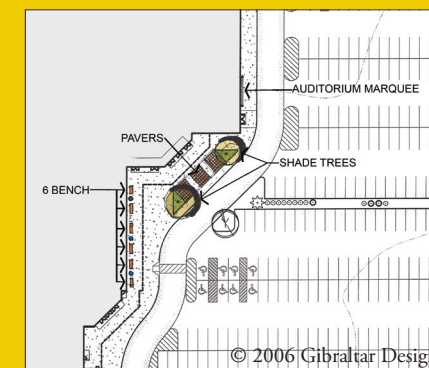
How You Can Give

The overall "Brickie Pride Campus Beautification" planning team, including the School Board and Administration, Architect, Construction Manager, Alumni, Booster Clubs, and Educational Foundation, all recognize the potential for standout "Brickie Pride." The School Board did not want to "initiate" any planning that would cause "additional" tax dollars to be spent, as the ultimate budget is important. Thus there was a focus on implementing practical and current needs on concepts already identified. The planning opportunities include:

- \$35 donation for an engraved brick
- \$700 - \$1,000 tree and bench gifts
- \$7,500 brick championship columns

A meaningful and long lasting series of gift giving components for individuals, groups, and corporations have been chosen. If you are inclined to get involved with "Brickie Pride Campus Beautification," please use the pull-out gift giving form included.

There is something for everyone! Thank you in advance for considering your involvement with a campus beautification and historical retrospective of the tremendous "Brickie Pride" felt by all of our wonderful alumni and community members.



Performing Arts

"Once a Brickie, Always a Brickie!"

It is today we must
create the world of
the future.

-Eleanor Roosevelt

Getting Down to Business

at

HMS

Article by:
Laure Laco

Hobart Middle School has recently adapted their curriculum to help accommodate students' productivity in our fast-moving and ever changing world. The students will have the opportunity to participate in a Business Education Curriculum preparing them to become productive members of society. The integration includes 6th grade Computer Applications, 7th grade Career Exploration and 8th grade Personal Finance. Additionally, critical thinking skills for life-long learning and technology will be emphasized in a global context.



The 6th grade Computer Applications class is designed to develop students' knowledge in the following areas: technology operation and conceptualization skills; social and ethical issues of technology; and technology as a productivity, communication, information research, problem solving, and assessment tool. This curriculum area contributes to students meeting the *No Child Left Behind* legislation that requires technological literacy for all students by the completion of grade 8.

Most youth aren't sure how to make informed, intentional career decisions. The 7th grade Career Exploration class is designed so students can assess personal skills, abilities, aptitudes, personal strengths and weaknesses as they relate to career decisions. Students will research career resources to develop a foundation of personal career data and relate the importance of workplace expectations to career development. Individual assessment knowledge will help students set goals and an individual career plan. This awareness is important because of the rapid changes occurring in the structure of the labor force in the 21st century.

Financial education is essential with adolescents to teach the importance of developing a savings habit, and protect against poor financial choices. In 8th grade Personal Finance, students will use rational decision-making to process financial choices and maximize satisfaction in purchasing and paying for products and services. Students will analyze various forms of income and income management, and evaluate saving/investing options to make short, intermediate, and long-term goals

COMING SOON...

HOBART MIDDLE SCHOOL CREDIT UNION

Students will volunteer as credit union staff to gain hands-on experience. The student run credit union will be established to provide students with the basic understanding of a financial institution and learn valuable career skills.



In conclusion, this curriculum is matched with technology to enhance student academic achievement and will be used to help students acquire skills needed to be successful in a global society.

Think about your future-it's where you'll be spending the rest of your life!

---George Burns



PARENT/GUARDIAN WORKSHOPS



Check out these fun and informative programs!

Be a Thought Changer!

Do you realize that we all talk to ourselves all day long? These inner thoughts play a big part in how both we and our children handle the inevitable challenges in our lives. We are either thinking more positive or more negative thoughts which affect how we feel about our problems. We now know that negative thinking can lead to depression and feelings of helplessness. On the other hand, more positive thinking helps us feel hopeful and gives us the energy to solve our problems.

At this workshop, we will take a look at how to help our children change their thinking when faced with challenges and how to be resilient in the face of setbacks that life brings. We want to help our children look at problems as temporary and specific rather than permanent and pervasive, so we will practice with several real life situations to see how to change those pessimistic thoughts to more positive ones. Both adult and child examples will be used! Please join us and learn how to become a "thought changer" yourself!

Where: Joan Martin School When: Thursday Leader: Nancy Starewicz Cost: \$5.00
301 E. 10th Street November 2, 2006 Home School Coordinator
Hobart, IN 46342 6:00-7:30 p.m. & School Psychologist

To RSVP or for more information, please call Nancy Starewicz at 947-7869, ext. 309.

Grandparents Raising Grandchildren Support Group

We will be having breakfast meetings this year! All Hobart grandparents who are either raising grandchildren OR who are very involved in their grandchildren's lives are invited! Please RSVP so we have enough food!

Where: Joan Martin School When: Monday, Nov. 13, 2006 - 9:00 a.m. Leader: Nancy Starewicz

To RSVP or for more information, please call Nancy Starewicz at 947-7869, ext. 309.

The Explosive Child-A New Approach for Understanding and Parenting Easily Frustrated, Chronically Inflexible Children

This workshop presents practical approaches parents and adults can use when interacting with a child who frequently exhibits severe noncompliance, temper outbursts and/or physical-verbal aggression. Participants will learn how to reduce hostility and antagonism between child and adults, anticipate situations in which the child is most likely to explode, create an environment in which explosions are less likely to occur, focus less on reward/punishments and more on communication and collaborative problem solving, how to help build the necessary skills in the child to enable he or she to adapt to frustration.

Where: George Earle School When: Tuesday Leader: Sherry Finnerty Cost: \$5.00
400 N. Wilson Street November 14, 2006 Home School Coordinator
Hobart, IN 46342 6:00-7:30 p.m.

To RSVP or for more information, please call Sherry Finnerty at 942-4251 ext. 202 or 942-7263 ext. 247.

A support group for single parents will be offered once a month starting in January. The unique pressures faced by single parents will be discussed along with practical ideas and solutions to overcome obstacles. Issues such as dating, discipline, creating school success for your child, balancing career/parenting and stress management techniques will be covered.

A six session series on **Active Parenting for Stepfamilies** will also meet once a month beginning in January. Session 1 will discuss how to deal with emotional baggage, setting realistic expectations, defining styles of parenting and how to gain mutual respect. Session 2 will look at the roles of stepparents, developing effective communication and explore the problem-handling model. Session 3 will look at the difference in values, how to set limits and deal with triangle/loyalty conflicts. Session 4 will deal with discipline. Session 5 will deal with using the FLAC method of diffusing power struggles and nurturing through encouragement. Session 6 will focus on celebrating your marriage, trusting the process and making a conscious commitment to making your family the strongest it can be. **Date and times for these workshops will be released in a flyer sent out in December. If you would like to be added to a list to make sure you are contacted, call Sherry Finnerty at 942-4251 X 202.**

Parenting Toward Solutions

How Parents Can Use Skills They Already Have to Raise Responsible, Loving Kids

This workshop is based on the philosophy that kids have changed and the methods used 10-20 years ago in a time period where "children are seen and not heard" are not as effective. Today's children are being raised to express themselves but without good family relationships and effective communication, this new freedom has left many children with out-of-control behaviors. This workshop is for all families who want to open the lines of communication and instill responsibility and respect in their children.

Special attention is given to helping children deal with fear, anger, ADD/ADHD, depression and school expectations.

Where: Liberty School When: Wednesday Leader: Sherry Finnerty Cost: \$5.00
130 N. Liberty St. January 24, 2007 Home School Coordinator
Hobart, IN 46342 6:00-8:00 p.m.

To RSVP or for more information, please call Sherry Finnerty at 942-4251 ext. 202 or 942-7263 ext. 247.

Get Out of My Life, But First Could You Drive Me to the Mall?

It's so true! Our teens and preteens need us and yet they are constantly trying to assert their independence! On February 7, 2007, Nancy Starewicz will review the book *Get Out of My Life, But First Could You Drive Me and Cheryl to the Mall?* By Anthony Wolf.

Learn why: - Teens look up to some adults but not always their parents. - Friends mean everything to teens.
 - Parents are often taken for granted. - Parents are often seen as embarrassing!
 - Teens often act more mature away from home.

You will nod, laugh, and hopefully be better able to understand **WHY** your teen acts the way he or she does. When we understand our teen's behavior, we are less likely to be as frustrated when dealing with them. Ways for parents to cope will also be explored!

Where: Joan Martin School When: Wednesday Leader: Nancy Starewicz Cost: \$5.00
301 E. 10th Street February 7, 2007 Home School Coordinator
Hobart, IN 46342 6:00-7:30 p.m. & School Psychologist

To RSVP or for more information, please call Nancy Starewicz at 947-7869, ext. 309.

College and Career Expectations: The Myths and Facts



Students and their parents expect they'll finish high school and go to college. The numbers are astonishing and unfortunately all too familiar – while *four in five high school students expect to complete a college degree, fewer than a third will actually emerge from the high-school-to-college pipeline with a baccalaureate six years after high school graduation.* A growing number of parents see a college degree as absolutely necessary for their child's success, and more students believe that they will attain this goal. But the sad fact is that only one in three will complete a college degree. This article examines the gap between educational aspirations, what students (and parents) need to do to achieve those expectations, and what the School City of Hobart can do to better communicate to students and parents the importance of being academically prepared for college and the steps to take to achieve that level of preparation.

Students and their parents are misinformed about what it takes to prepare for college.

While most students voice the expectation that they will go to college, many in fact do not know what kind of preparation it takes to get there. One of the 10 student *misperceptions* about preparing for and attending college, according to the report *Betraying the College Dream* by Andrea Venezia, Michael Kirst and Anthony Antonio, is that “*meeting high school graduation requirements will prepare me for college.*”

They note other related *misperceptions* students have about the impact of their high school course taking on chances for college admission:

- “*It's better to take easier classes in high school and get better grades.*”
- “*My senior year in high school doesn't matter.*”
- “*I don't have to worry about my grades, or the kind of classes I take, until my sophomore year.*”
- “*Community colleges don't have academic standards.*”

Overall, many students are very confused or misinformed about how they should prepare for college. Students have vague understandings of specific admission and placement policies.

*Fewer than 1/3
of high school
students actually
graduate from
college!*

Parents who are involved in their child's education can be a strong and positive influence on the student's academic achievement and postsecondary plans.

While survey results supported the strong influence parents had on future planning, focus group results indicated that parents often lacked the tools and resources necessary to help students through the postsecondary planning process. *The primary contributions of parents were their motivation, good intentions, and encouragement.*

Parents who have educational planning knowledge and timely information can increase their students' school success, facilitate their college planning, and increase the likelihood that their children will attend college.

Although highly motivated and well-intentioned, parents were not always able to provide useful information and direction to their children. The School City of Hobart chooses to engage parents in educational and post-high school planning by focusing on major points in the process and when this can effectively happen. We will deliver educational information to parents, including ways that we can involve parents in their children's planning and decision making at key transition points:

- Academic preparation—including program and course selection
- Understanding and using test information
- Formulating post-high school plans
- Learning about and obtaining financial aid for college

*Parents
increase
students' school
success
when involved
in the planning
and decision
making process!*

School City of Hobart will help parents at key information points in the post-high school planning process, by providing information about:

- The importance of a postsecondary education
- The college admissions process
- Planning a middle school and high school course of study
- Exploring values, interests, and abilities
- Tests involved in early college planning and in the college admissions process
- The importance of involvement in school and community activities
- Potential careers and college majors
- Paying for college costs
- Visiting colleges
- Resources available in the school, on the Internet, and in the community for post-high school planning

The School City of Hobart's Calendar for Career Development Assistance

School City of Hobart will explain and reinforce the steps needed throughout the K-12 education process to prepare parents and students for post-high school opportunities. We will present a full array of activities to assist you with planning and preparing for career and/or college. Our guidance faculty is ready to serve you! Mark your calendar!



○ Elementary Information

○ Middle School Information

○ High School Information

○ Information for All Students

Activity	Description	Responsibility	Calendar and Location
Anyone Can Pay for College by Strategic Financial Group, LLC	If you are within 10 years of sending a child to college, this workshop is a MUST. This free workshop provides insightful, straightforward facts you need to know to fund college. Choose one at any school or come multiple times! Incentives! Drawing/Free Consultation & Dinner for two!	Parents	Nov. 1 - HHS Auditorium - 6:00 p.m. Nov. 9 - HMS Library- 7:00 p.m. Jan. 15 - Joan Martin Café - 7:00 p.m. Jan. 25 - George Earle Gym - 6:00 p.m. Feb. 21 - Liberty Library—6:00 p.m. March 14 - Ridge View Library - 6:00 p.m.
SAT Registration	Applications available in the Guidance Office at HHS www.collegeboard.com for information	Students	November 1 - Sign-up deadline
SAT	Take the SAT Test (College Entrance Exam)	Students	Next test date December 2
ACT Registration	Applications available in the Guidance Office at HHS www.actstudent.org for information	Students	November 3 - Sign-up deadline
ACT	Take the ACT Test (College Entrance Exam)	Students	Next test date December 9
College Fair	Over 50 colleges have booths set up at HHS and are ready to share information on programs, costs, and admission.	Students/Parents	December 7 in the HHS gym (6:00 - 7:30 p.m.)
Local Scholarship Booklet	Available Dec. 11 in the Guidance Office	Students/Parents	January 12 due to Guidance
Financial Aid Meeting	Free application for Federal Student Aid (FAFSA) forms are available that evening with question and answer time with an expert.	Students/Parents	January 10 –in the HHS café (6:00 - 7:30 p.m.)
College Goal Sunday	Parents can obtain one-on-one financial assistance with their FAFSA form for FREE!	Parents	February 12 at Purdue Univ. - Calumet 2300 173rd St. Hammond-2:00 p.m.
Porter County Career and Technical Center	Tours of Porter County Career and Technical Center programs are offered. The School City of Hobart provides transportation to these off site career classes during the junior and senior year. Students sign up in the Guidance Office for tours. www.porterco.org/pcve for info	Students	January and February <i>(To Be Announced – Watch for Announcements)</i>
Incoming Freshman Orientation at HHS (Calling All 8th Graders and Parents)	How does high school life begin? Information on Career Pathways, high school athletics, clubs, vocational training, and other important programs are explained to prepare parents and students for filling out the freshman class schedule. Appointments are scheduled at freshman orientation for scheduling conferences.	Students/Parents	February 27 in the HHS Auditorium (6:00—7:00 p.m.)
Incoming Freshman (All 8th Graders) Scheduling of Classes	Parents and students plan with counselors what courses to take the freshman year.	Students/Parents	March 5 - March 9 at Hobart Middle School. Appointments are scheduled at freshman orientation.
Crisis Mode – Junior Parent Night for College & Financial Planning	College bound juniors and parents learn the steps to plan for college admission and various methods to pay for school in this workshop.	Students/Parents	March 21 in the HHS café (6:00 - 7:00 p.m.)
Armed Services Vocational Aptitude Battery (ASVAB)	The ASVAB scores students in four critical areas - Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension & Mathematics Knowledge determines whether one is qualified to enlist in the U.S. military. Students sign-up in the Guidance Office at HHS. (No Charge) www.asvabprogram.com for information	Students	April 12 (1 st and 2 nd hours at HHS)
Middle School Orientation	How does middle school life begin? From academics to sports to clubs, come learn about Hobart Middle School.	Incoming 6th Graders (5th Graders & Parents)	Tentative Dates April 23 - Ridge View April 25 - J. Martin April 30 - George Earle May 2 - Liberty
E-Transcripts	Secure Transcript™ is the safe, paperless way to electronically order official transcripts for colleges, universities and scholarship funds nationwide. It's easy, it's secure, and available on the HHS web site.	Students/Parents	Available 24/7
The Twenty-first Century Scholars Program	This began in 1990 as Indiana's way of raising the educational aspirations of low- and moderate-income families. The program aims to ensure that all Indiana families can afford a college education for their children. Income-eligible 7th- and 8th-graders who enroll in the program and fulfill a pledge of good citizenship to the state are guaranteed the cost of four years of college tuition at any participating public college or university in Indiana.	Parents	June 30 of the 7th or 8th-grade year Students and their parents must complete and return the application. Students may request applications for the Twenty-first Century Scholars Program from Hobart Middle School, the web site: http://www.in.gov/ssaci/programs/21st/index.html , or call Twenty-first Century Scholars Central Office by calling 1-888-528-4719.

SCHOOL CITY OF HOBART
 32 East Seventh Street
 Hobart, Indiana 46342
 (219) 942-8885
 NEWSLETTER

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HOBART, INDIANA 46342

“Success for All Students”

Edited by:

Dr. Peggy Buffington
 &
 Rachel Nicoloff

MARK YOUR CALENDAR FOR THESE UPCOMING EVENTS!



October 26 & 27 Fall Break 	November 4 HS Band Concert HS Auditorium 7:00 pm	November 13, 15, & 16 MS Parent Conferences
 HHS Genesis Players Present <i>A Christmas Carol</i> By Charles Dickens NOVEMBER 16, 17 & 18 AT 7:30 PM with a matinee NOVEMBER 18 AT 3:00 PM FOR TICKETS CALL 942-8521 EXT. 333	November 23 & 24 Thanksgiving Break	December 5 MS/HS Choral Concert HS Auditorium 7:00 pm
December 16 HS Band Holiday Season Concert HS Auditorium 7:00 pm	 December 25 to January 5 Winter Break	December 14 MS Band Holiday Concert HS Auditorium 7:00 pm 

BRICKIE PRIDE CAMPUS BEAUTIFICATION

The School City of Hobart envisions a living testament to our commitment of academic excellence and invites the community to participate in a program called "Brickie Pride Campus Beautification." Whether you would like to donate a monetary gift for campus beautification at the new high school or be a visitor, please know that the gift of TIME to support and assist the high school with so many of its endeavors is of equal or greater value. Thank you in advance for assisting the district with a campus beautification and historical retrospective of the tremendous "Brickie Pride" felt by all of our wonderful alumni and community members. *"Once a Brickie, Always a Brickie!"*



INDIVIDUAL, GROUP, OR CORPORATE GIFT GIVING

Please check the circle by the appropriate gift and fill out all necessary information on the following pages.

- Bricks 4 X 8** (choose location & engraving on back) \$35
- Tree** (plaque) \$700
- Concrete Bench** (plaque) \$1,000
- Light Post** (plaque) \$1,500
(Plaza or Awards Amphitheatre)
- Brick Seat Wall** (plaque) (front of school) \$4,000

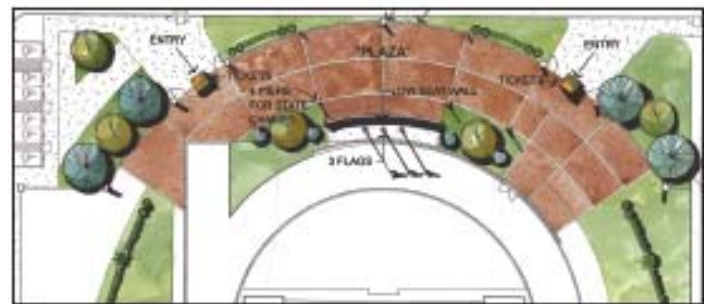
PLAZA

Please check the circle by the appropriate gift and fill out all necessary information on the following pages.

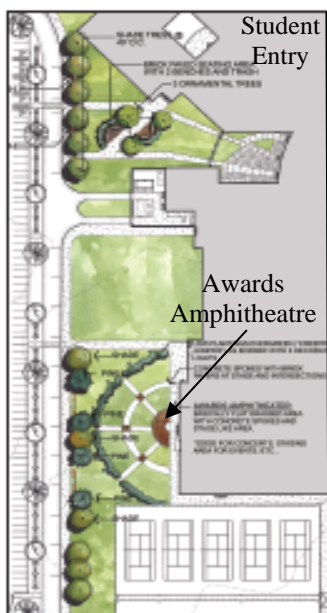
- Bricks 8 X 8** (engraving) \$100
Location: Plaza only
- Brick Pier** (plaque) \$5,000
- Championship Brick Column** (plaque) \$7,500
- Baseball Dugout** (plaque) \$30,000
- Softball Dugout** (plaque) \$30,000
- Baseball/Softball Press Box** (plaque) \$65,000



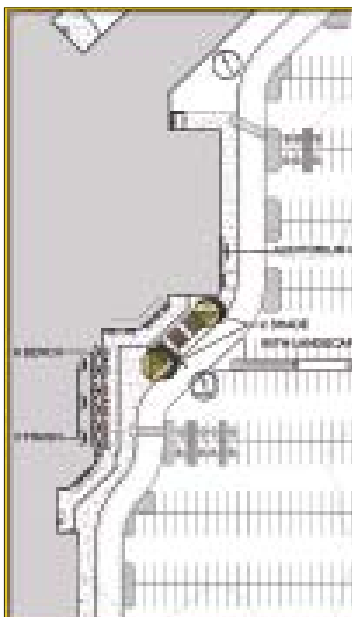
Front Island



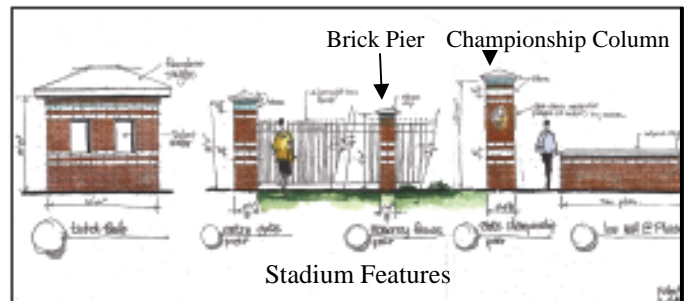
Plaza



Awards Amphitheatre



Performing Arts



Stadium Features









Stadium

BRICK ORDER FORM

4 x 8 BRICK-3 LINES-13 CHARACTERS PER LINE (INCLUDES SPACES) @ \$35.00 PER BRICK ICON # _____

8 x 8 BRICK-6 LINES-13 CHARACTERS PER LINE (INCLUDES SPACES) @ \$100.00 PER BRICK ICON # _____

ICONS

Icons 1-5 require 3 spaces on 2 lines	1  Heart	2  Music	3  Art	4  Drama	5  Diploma	6  Yohan	Yohan requires 6 spaces on 3 lines
--	---	---	---	---	---	---	--

John Doe
Class of
2007
Sample 4 X 8

School
Logo
John Doe
Principal
1986—2007
Sample 8 X 8

Icons are available at no additional charge (2 icons per brick). Please allow 3 spaces on 2 lines for each icon except for the Yohan. Yohan requires 6 spaces on 3 lines. Indicate placement below, however, the engraving company reserves the right to edit text and determine the location of the icon.

PLEASE PRINT IN CAPITAL LETTERS ONLY AS YOU WISH THE INSCRIPTION TO APPEAR ON THE BRICK.

4X8 BRICK LOCATION: Front Performing Arts Student Entry Awards Amphitheatre

Line 1 _____

Line 2 _____

Line 3 _____

8x8 BRICK LOCATION: Plaza

Line 1 _____

Line 2 _____

Line 3 _____

Line 4 _____

Line 5 _____

Line 6 _____

Please complete the following:

YOUR NAME: _____

ADDRESS: _____ CITY: _____ STATE: _____

ZIP CODE: _____ TELEPHONE # _____

CHECK # _____ AMOUNT \$ _____

PLEASE MAKE YOUR TAX-DEDUCTIBLE CHECK PAYABLE TO:

SCHOOL CITY OF HOBART EDUCATIONAL FOUNDATION

Please write **Brickie Pride** in the memo section of your check. Thank You.

Mail or bring form and payment to:

**School City of Hobart Administration Office
Att: Brickie Pride
32 E. 7th Street
Hobart, IN. 46342**



If you would like to make a
monetary academic donation,
please notify
School City of Hobart
Administration Office
219-942-8885

PLAQUE ORDER FORM



Please check your choice:

I would like to donate a tree for \$700. I would like to donate a concrete bench for \$1,000.
3 lines with 25 characters per line (includes spaces) Plaque size is 3" X 10"

INSCRIPTION

PLEASE PRINT IN CAPITAL LETTERS ONLY AS YOU WISH THE INSCRIPTION TO APPEAR ON THE PLAQUE.

Line 1 _____

Line 2 _____

Line 3 _____

I would like to donate a light post for \$1,500.

4 lines with 13 characters per line (includes spaces) Plaque size is 4" X 6"

INSCRIPTION

PLEASE PRINT IN CAPITAL LETTERS ONLY AS YOU WISH THE INSCRIPTION TO APPEAR ON THE PLAQUE.

Line 1 _____

Line 2 _____

Line 3 _____

Line 4 _____

I would like to donate a Brick Seat Wall for \$4,000.

I would like to donate a Brick Pier for \$5,000.

I would like to donate a Championship Brick Column for \$7,500.

8 lines with 25 characters per line (includes spaces) Plaque size is 8" X 10"

INSCRIPTION

PLEASE PRINT IN CAPITAL LETTERS ONLY AS YOU WISH THE INSCRIPTION TO APPEAR ON THE PLAQUE.

Line 1 _____

Line 2 _____

Line 3 _____

Line 4 _____

Line 5 _____

Line 6 _____

Line 7 _____

Line 8 _____



Please fill out name and address on the back.

PLAQUE ORDER FORM CONTINUED

I would like to donate a baseball dugout for \$30,000. I would like to donate a softball dugout for \$30,000.
12 lines with 25 characters per line (includes spaces) Plaque size is 12" X 16"

INSCRIPTION

PLEASE PRINT IN CAPITAL LETTERS ONLY AS YOU WISH THE INSCRIPTION TO APPEAR ON THE PLAQUE.

Line 1 _____
Line 2 _____
Line 3 _____
Line 4 _____
Line 5 _____
Line 6 _____
Line 7 _____
Line 8 _____
Line 9 _____
Line 10 _____
Line 11 _____
Line 12 _____

I would like to donate a baseball press box for \$65,000. I would like to donate a softball press box for \$65,000.
18 lines with 25 characters per line (includes spaces) Plaque size is 18" X 14"

INSCRIPTION

PLEASE PRINT IN CAPITAL LETTERS ONLY AS YOU WISH THE INSCRIPTION TO APPEAR ON THE PLAQUE.

Line 1 _____
Line 2 _____
Line 3 _____
Line 4 _____
Line 5 _____
Line 6 _____
Line 7 _____
Line 8 _____
Line 9 _____
Line 10 _____
Line 11 _____
Line 12 _____
Line 13 _____
Line 14 _____
Line 15 _____
Line 16 _____
Line 17 _____
Line 18 _____

Please complete the following:

YOUR NAME: _____

ADDRESS: _____ CITY: _____ STATE: _____

ZIP CODE: _____ TELEPHONE # _____

CHECK # _____ AMOUNT \$ _____

PLEASE MAKE YOUR TAX-DEDUCTIBLE CHECK PAYABLE TO:

SCHOOL CITY OF HOBART EDUCATIONAL FOUNDATION

Please write **Brickie Pride** in the memo section of your check. Thank You.

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