

Hobart Middle School

Peter Svetcoff - Principal
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Addendum

Goal (same):

All students will improve their problem solving skills in applications across the curriculum.

Benchmarks (revised):

All students will increase performance in computation.

Students from low performing subgroups (Males, Blacks, Hispanics, Free/Reduced Lunch, and Special Education) will increase performance in math achievement.

Interventions (revised):

All students will participate in the Transitions Mathematics course.

All subgroups will increase academic learning time by participating in skill seminars.

All subgroups will increase academic learning time by participating in summer school.

Activity (revised):

Focused Leveled Instruction Program (FLIP).

Goal (same):

All students will improve their writing skills to communicate for a variety of purposes and audiences in all curricular areas.

Benchmarks (revised):

All students will increase performance in vocabulary and conventions.

Students from low performing subgroups (Males, Blacks, Hispanics, Free/Reduced Lunch, and Special Education) will increase performance in writing achievement.

Interventions (revised):

All students will increase academic learning time by participating in Language Enrichment class through Related Arts.

All subgroups will increase academic learning time by participating in skill seminars.

All subgroups will increase academic learning time by participating in summer school.

Existing Intervention (revised):

The 6+1 Writing Rubric will be revised to more closely reflect the ISTEP grading rubric.

Activity (revised):

Focused Leveled Instruction Program (FLIP)



“Our Attitude Makes the Difference”



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Goal (same):

All students will improve their ability to comprehend a variety of literacy and informational texts across the curriculum.

Benchmarks (revised):

All students will increase performance in vocabulary and conventions.
Students from low performing subgroups (Males, Blacks, Hispanics, Free/Reduced Lunch, and Special Education) will increase performance in reading achievement.

Interventions (revised):

All subgroups will increase academic learning time by participating in skill seminars.
All subgroups will increase academic learning time by participating in summer school.

Activity (revised):

Focused Leveled Instruction Program (FLIP).

Goal (revised):

All students will be afforded a safe learning environment that is free from physical harm, threat, danger, or violence.

Support Data (revised):

Student Opinion Inventory
Natural Helpers Survey

Interventions (revised):

Students will learn the Lifeskills necessary to enforce the “no bullying rules”.
We will research other interventions.

Activities (revised):

Students will participate in the Natural Helpers program.
Students will watch and discuss anti-bullying videos in the classroom.

Professional Development (revised):

Teachers will learn strategies for differentiated instruction.
Teachers will learn methods to ensure a safe and positive environment.
Teachers will research best practices in preparation for revision of our action plan.



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