



NCA

School Improvement Plan  
Addendum  
2006

Liberty Elementary

130 N. Liberty St.  
Hobart, IN 46342  
(219) 942-4251  
Debra Misecko, Principal



*“Reaching New Heights”*

- Teachers will participate in Writer's Workshop training from Teacher's College, Columbia University, N.Y.
- Teachers will learn to differentiate instruction.

**Goal # 2**                      **Problem Solving-Science**

- **Delete** *SCIS form Local Assessments*
- **Add** *FOSS to Local Assessments*
- **Delete** *SCIS for Resources*
- **Delete** *SCIS from Staff Development*
- **Delete** *Socratic Seminars from Staff Development*
- **Delete** *Cindy Etsler from Resources*

**Goal #3**                      **Reading-Guided Reading**

- **Delete** *Developmental Reading Assessment from Local Assessments*
- **Delete** *Staff training in Dynamic Grouping in Staff Development*
- **Add** *Kindergarten ½ days (FISH) to Activities to Implement the Intervention*

**Goal # 3**                      **Reading-Fluency**

- **Delete** *NAEP Scale for Assessing Oral Reading Fluency for Standardized Assessments*
- **Delete** *3-5 Training in Literacy Collaborative Model from Staff Development*
- **Add** *Reader's Workshop Training to Staff Development*
- **Delete** *Hyper Studio from Staff Development*
- **Add** *Kindergarten ½ Days (FISH) to Activities to Implement the Intervention*

**Goal #3**                      **Reading-Word Study**

- **Add** *Classroom Library to Resources*
- **Add** *Guided Reading Materials to Resources*
- **Add** *Independent Reading Materials to Resources*
- **Add** *Phonics BindersK-3 to Resources*
- **Add** *Staff training in Phonics BindersK-3 to Staff Development*

2. Home School Coordinator teaches the "MOP" rules to classes,

**M.O.P.**

We teach, model, and practice these questions so that students can "mop up" inappropriate behavior.

**M**e – Did or could this behavior hurt me or get me in trouble?

**O**thers- Did or could this behavior hurt others or get others in trouble?

**P**roperty- Did or could this hurt somebody's property?

3. Home School Coordinator teaches the 4 A's process to students in grades 3-5.

**ADMIT** – Write or tell me what you did wrong.

**APOLOGIZE** – Write or tell me how you are going to say that you are sorry.

**ACCEPT** – Repeat that you will accept the consequences and responsibility of your actions.

**AMENDS**- Tell how you will fix the problem or behavior.

4. Students will listen to and discuss stories related to bullying presented by teachers, principals, and home school coordinator and library resource personnel.

5. Student, when necessary, will complete problem-solving behavior form. This form will be discussed with principal and parents to further support and reflect on their actions.

6. Student, when necessary, will complete learning packets related to causes, consequences, prevention, and goal setting.

**Intervention 2: (NEW)**

Students will learn necessary strategies to keep themselves safe.

1. Students in Grade 1 will participate in the program, Tippy, learning about safe touch. Steps are reviewed with all grade levels yearly or as needed.

2. Students in grade 2 will participate in the program, Free the Horses. It is an 11 week positive thinking program that teaches students to think before they